Ms. Tammie W. Hooks

**Email**: hooksta@boe.richmond.k12.ga.us

Blythe Elementary School

**Telephone**: 706-592-4090

**Fax:** 706-592-3708

Office hours: 7:50 am to 3:50 pm

I use Class DoJo. Please message me with any questions or information concerning your student. Please give me 24 hours to respond to messages. If it is an emergency, please call the school.

I also post many things on the Classroom Story of our Class DoJo Page. The information is to keep parents and students informed. Also, I post information for families to see and engage with their students about things we are learning and doing.

***Course Description***

General content courses: English Language Arts, Writing, Mathematics, Science, Social Studies, and Health

***Course Goals***

Students will be prepared for the district assessments, “Curriculum Mastery Assessments” and the Georgia Milestones Assessments in Reading and Mathematics

***Supplies***

Please see the list in the Open House packet and posted on Class DoJo Story in August.

***Daily Work/Homework***

Students are expected to arrive at school on time each day prepared to learn. Homework will include the nightly Fluency Folders, iReady Reading and Math lessons, and other homework as assigned. Students have a Fluency Folder. These folders should be taken care of because they will not be replaced. Also, students have a homework folder from me to transport homework assignments and important information to and from school as needed.

***Course Grading***

Third grade uses Standards Based Grading. This means that each standard has a rubric with which students work is graded by. We no longer use the Alpha-Numeric grading in Kindergarten-third grade. More information about Standards Based Grading can be viewed on the Richmond County School System’s web page under the “Parent” tab and then go to “Standards Based Report Card Information.”

***Technology:***

Students are issued a laptop for use at school. All students should have a signed “Loan Agreement” indicating whether they can take the laptop home or not. Students are expected to follow the guidelines for acceptable use and care of their laptop.

**Big Ideas:**

 **FIRST SEMESTER:**

 **ELA:**

 1) Quote accurately from a text

 2) Draw evidence from texts to support writing

 3) Engage in collaborative discussions

 4) Narrative writing

 5) Vocabulary

 6) Ask and answer questions

 7) Determine a moral/theme

 8) Describe characters & actions

 9) Informational writing

 10) “How to Article”

 11) Main idea and supporting details

 12) Text features

 **Math:**

 1) Solve addition and subtraction word problems within 100

 2) Fluently add/subtract within 100 & mentally within 20

 3) Add/Subtract within 1,000

 4) Solve Multiplication problems using models, representations, part-whole strategies, properties,

 and patterns

 5) Represent and solve multiplication and division facts using different strategies

 6) Multiply by multiples of 10

 7) Estimate and measure liquid volume and masses using customary units

 8) Read and write numbers to 10,000

 9) Comparing and rounding 4-digit whole numbers to the nearest 10 to 100

 10) Fluently add and subtract within 10,000 using strategies

 11) Use equations to represent problems with unknown in all positions

 12) Represent and solve problems with all four operations

 13) Showing and telling time to the hour, half-hour, and minute (digital and analog clocks)

 14) Elapsed time and hour and half-hour

 15) Estimate to the nearest quarter hour (15 minutes)

 16) Solve problems involving elapsed time using hour, half-hour, and quarter hour

 **Science:**

 1) Proper lab safety procedures

 2) Introduction to Science and Engineering Fair

 3) Rocks, Soil, and Fossils

 4) Georgia’s geographic regions-Plants, Animals & Habitats

 5) Animal Adaptations

 6) Weather and Climate

 7) Weather instruments

 **Social Studies:**

 1) Locate major rivers and mountain ranges of the U.S.

 2) Locate and describe the equator, prime meridian, and lines of latitude and longitude

 3) Describe early American Indian cultures in North America

 4) Locate regions where American Indians settled: Artic, Northwest, Southwest, Plains,

 Northeast, and Southeast

 5) Compare & contrast how American Indians in each region used their environment and

 why and how they lived where they did

 6) Discuss how American Indians continue to contribute to American life

 7) Map and globe skills

**Second Semester**

 **ELA:**

1. Narrative writing: Historical Fiction Vocabulary
2. Recount stories
3. Determine moral/theme
4. Describe characters and action
5. Opinion writing
6. Vocabulary
7. Main idea and supporting details
8. Point of views
9. Describe series of events
10. Poetry writing
11. Describe text relations
12. Text Features
13. Text Structure

**Math:**

1. Division of whole into equal parts
2. Represent fractions with models, diagrams, number lines
3. Use fraction representation to compare, find, and generate equivalent fractions
4. Identify parallel, perpendicular line segments, and right angles in polygons
5. Classify and compare polygons (focus on quadrilaterals) based on properties
6. Identify lines of symmetry
7. Measure length to the half or quarter of inch
8. Perimeter of polygons
9. Area of rectangle=length x width
10. Elapsed time

**Science:**

1. Heat Energy
2. Effect of sunlight
3. Heating or cooling can change the properties of matter
4. Humans can impact the environment
5. Pollution and conservation

**Social Studies:**

1. British Colonial America
2. American Government Basics